

## SUMMER 2006 AP US HISTORY ASSIGNMENTS

Mr. DiLeo

Welcome to Advanced Placement United States History. Are you ready for an intellectual challenge? The following graded assignments should be completed when you return to school in August. Failure to complete them does **NOT** constitute a reason for dropping this class.

1. Check out one text book (*American History, A Survey*, Brinkley) from the bookroom before the last day of school. Read chapters 1-3. If you do not return to North Cobb High School in the fall, return the book to the front office (guidance) with my name on it.
2. Complete **ONE** of the following essays on Colonial America. The essay should be between 2-3 pages, typed (double spaced, Times New Roman, 12). You should consult chapter 1-3 in the text. This essay should contain outside information. Five paragraph format with a clear thesis, supporting paragraphs and a supporting conclusion. **This will count as a test grade.** Cite relevant historical evidence in support of your generalizations and present your arguments clearly and logically.
  - a. To what extent did mercantilism affect the political and economic development of England's 13 American colonies?
  - b. How did economic, geographic, and social factors encourage the growth of slavery as an important part of the economy of the southern colonies between 1607 and 1775?
3. Read a quality book from the post 1945 period. A biography on an American leader is suggested. Use the book review format (attached) to write a 2-3 page review. Again, please type and adhere to the format provided (**test grade 2**). Keep your copy of the book review format, you will need it for future book reviews.
4. Watch at least three videos from the following list. Write a one page movie review on each movie. All of these are available for rent in local video stores. Please choose videos that you have not seen before. Also choose movies that your parents will not object to you viewing. Some of these are very graphic and can be upsetting. I have put \*\* by the ones in this category. **Each review will count as one quiz grade.**  
Two segments, A&E Biography (if it relates to a political figure in US History will substitute for one film). Your one page summary should include title, major characters, time period and historical significance within the time period.

Schindler's List***	Dances With Wolves	Battle of Midway
Last of the Mohicans	All the President's Men	Silkwood
Rise and Fall the 3rd Reich**	National Treasure	Little Women
12 Angry Men	Patton	Amistad
Cabaret**	Sergeant York	The Great Gatsby
Glory	Roots	To Kill a Mockingbird
The Green Berets	The Manchurian Candidate	Gettysbury
The Man in the Gray Flannel Suit	Citizen Kane	Bridge Over the River Kwai
Mr. Smith Goes to Washington	JFK	Gone With the Wind
All Quiet on the Western Front	Jefferson in Paris	Forest Gump
South Pacific	Pillow Talk	Platoon**
Mississippi Burning**	American Graffiti	The Right Stuff
	A Tree Grows in Brooklyn	Summer of "42"

The Longest Day  
Bonnie and Clyde  
Roe v. Wade  
Saving Private Ryan\*\*  
The Alamo  
The Patriot

Quiz Show  
All The King's Men  
Butch Cassidy & Sundance  
Kid  
Eyes on the Prize  
Gods and Generals

The Crucible  
Coming Home  
Oklahoma  
The Chamber  
Inherit the Wind

5. Finally, I would like you to visit one historical site/place this summer. Bring in the brochure from your visit and be prepared to share with the class. If your summer plans take you out of the metro area, any site associates with American history is fine

Kennesaw National Battlefield  
Chicamagua National Battlefield  
Museum of Civil War Locomotives  
King Center, Ebenezer Baptist Church, King Birth Home, Civil Rights Museum  
Carter Presidential Library and Museum (bring student ID)  
Callenwold and Emory campus  
Georgia State Capital  
Governor's Mansion (tours available)  
Atlanta Historical Society (student ID)  
Westville, include Plains, GA  
Andersonville National Cemetery and National Park and POW museum  
Antebellum homes in Macon, Eufala, AL or Madison, GA  
Infantry Museum at Fort Benning (Columbus, GA)  
FDR's Little White House, Warm Springs, GA  
The cities of Charleston, SC and Savannah, GA  
Biltmore House, Ashville, NC

If you are planning to participate in Model United Nations, watch and read some international news. Your best bets are NPR radio (90.1FM) and ITN international news on PBS every weekday night at 6:30 pm.

Get in the habit of listening to world and local news on a regular basis and reading the national/world news sections of any major newspaper.

If for any reason you have questions about the assignments please get in touch with me at [Michael.DiLeo@Cobbk12.org](mailto:Michael.DiLeo@Cobbk12.org) or [DiLeoNCHS@aol.com](mailto:DiLeoNCHS@aol.com)

Have an enjoyable summer. See you in August, rested and ready for great year of learning.

## AP U.S. History: Book Review Format

1. Type your name, subject, class period and date in the upper left hand corner of the first page. The body of the review will be typed, double spaced, using **Times New Roman**, regular, size 12.
2. Two spaces below your name, indent, begin with a full bibliographic entry for the book you are reviewing. This is the title of the assignment.

Shaare, Michael. The Killer Angels. New York: Balantine Books, 1974.

(Note: on the first use of the author's name use the full name: Michael Shaare, thereafter use the author's last name only-Shaare).

3. **First Paragraph:** Give the author's qualifications for writing the book. Include pertinent information about education, experience, and research activities. There are a number of reference books in the library where information about authors may be found. *Contemporary Authors* is one of the best sources of information. You may be able to find information of the author on-line using any popular search engine.
4. **Second Paragraph:** Give a brief summary of the book. Use no more than five or six sentences. Stay general. Remember: This is a critical evaluation of the book. This is **NOT** a book report.
5. **Third Paragraph:** Explain why the author wrote this book. What is the author trying to prove? How does this book differ from all others written on the same subject? In other words, what is the thesis of the book? This is often the most difficult part of the review. If help is needed, refer to other reviews if they available. Check historical journals, the *New York Times Book Reviews*, or *Book Review Digest*. If you use **other** reviewer's ideas **be sure to credit them**.
6. **Fourth Paragraph:** Positive criticism. What did the author do well. Was the book clearly written? Did the author prove his thesis? Was the book logically organized, fast paced, balanced, and informative? How good was the bibliography, index and footnotes.
7. **Fifth Paragraph:** Negative criticism. What did the author do poorly? Was reading this book worth the time invested? How could the book have been made better?
8. **Final Paragraph:** Give an overall assessment of the book. Did the good points outweigh the bad? Did the author succeed in what he or she tried to accomplish?